



the BC Spaces for Nature Wilderness Education Program

NATURE IS OUR CLASSROOM!

CURRICULUM OUTLINE FOR TEACHERS Early Intermediate (Grades 4 and 5)



Topic SUPER NATURAL BC: *Past, Present, and Future*

Thank you for your interest in WildED. The following is an outline for our Early Intermediate level in-school presentation and how this syllabus links to BC's curriculum.

Program Objective

WildED's specially designed in-school activities, nature hikes, and teacher workshops provide students and teachers with:

- Wonder** to inspire a personal connection with wilderness
- Education** to understand and appreciate the importance of the natural world
- Power** to take action in preserving and conserving our wild places

Overview

In this age of resource extraction, when it's difficult to find areas untouched by the human hand, this presentation takes students into the pristine wilderness of British Columbia, and examines how the land and waters of British Columbia have changed in the last two hundred years.

Slides, stories, music, and guided imagery are used to help students feel the excitement of exploration, the awe of spectacular landscapes, and develop a respect for BC's amazing biodiversity. Through hands on activities students examine past and present ways in which people have interacted with wilderness in BC, and critically evaluate their role in the sustainable use of BC's living and nonliving resources.

Links to Learning Outcomes

Grade 4

Science:

- determine how personal choices and actions have environmental consequences

Social Studies:

- use maps and timelines to gather and represent information
- demonstrate knowledge of early European exploration of BC and Canada

Grade 5

Science:

- analyse how the Aboriginal concept of interconnectedness of the environment is reflected in responsibility for and caretaking of resources
- describe potential environmental impacts of using BC's living and non-living resources
- identify methods of extracting or harvesting and processing BC's resources

Social Studies:

- describe the significance of key events and factors in the development of BC and Canada
- analyse environmental effects of settlement in early BC and Canada
- describe the location of natural resources within BC and Canada
- explain why sustainability is important

Actual lesson plans can vary according to group age, size, time constraints, and by request.