



## Curriculum Links: British Columbia and Yukon

### Eco Web

June, 2006

Topic	Grade 2	Grade 3	Grade 4	Grade 5	Grade 7
Science	X	X	X	X	X
Social Studies			X	X	X

#### IRP Outcomes:

**Grade 2 Science, Life Science, Animal Growth and Changes** – Describe ways in which animals are important to other living things and the environment.

**Grade 3 Science, Life Science, Plant Growth and Changes** - Describe ways in which plants are important to other living things and the environment.

**Grade 4 Science, Life Science, Habitats and Communities** – Analyse simple food chains; determine how personal choices and actions have environmental consequences.

**Grade 4 Social Studies, Environment** – Analyse how people interact with their environment.

**Grade 5 Science, Earth and Space Science** – Analyse how the Aboriginal concept of interconnectedness of the environment is reflected in responsibility for and caretaking of resources.

**Grade 5 Social Studies, Environment** – Demonstrate understanding of sustainability, stewardship, and renewable versus non-renewable resources.

**Grade 7 Science, Life Science, Ecology** – Analyse the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems; evaluate human impacts on local ecosystems.