



Curriculum Links: British Columbia and Yukon

WildED Climate Primer Slideshow

April, 2010

Topic	Grade 5	Grade 6	Grade 7	Grade 8
Science	X	X	X	X
Social Studies	X	X	X	X

IRP Outcomes:

Grade 5:

Science, Earth and Space Science: Renewable and Non-Renewable Resources – analyze how BC’s living and non-living resources are used

Science, Earth and Space Science: Renewable and Non-Renewable Resources – describe potential environmental impacts of using BC’s living and non-living resources

Social Studies, Skills and Processes – apply critical thinking skills – including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing – to a range of problems and issues

Social Studies, Human and Physical Environment – explain why sustainability is important

Grade 6:

Science, Life Science: Diversity of Life – analyse how different organisms adapt to their environments

Social Studies, Skills and Processes – apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues

Social Studies, Skills and Processes – implement a plan of action to address a selected local or global problem or issue

Social Studies, Economy and Technology – evaluate effects of technology on lifestyles and environments

Social Studies, Human and Physical Environment – assess the relationship between cultures and their environments

Grade 7:

Science, Life Science: Ecosystems – assess survival needs and interactions between organisms and the environment

Science, Life Science: Ecosystems – assess the requirements for sustaining healthy local ecosystems

Science, Life Science: Ecosystems – evaluate human impacts on local ecosystems

Social Studies, Skills and Processes – apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues

Grade 8:

Science, Life Science: Cells and Systems – demonstrate knowledge of the characteristics of living things

Social Studies, Applications of Social Studies – Identify and clarify a problem, an issue, or an inquiry

Social Studies, Applications of Social Studies – assess a variety of positions on controversial issues